

Course Outline
July 19, 1976

Course Title: Socialization of the Child in the Family

Course Number: ED 205-3

Instructor: Tiit Tammik (Room E463 ext. 274)

Course Description: A study of socialization processes, family dynamics and the various child-rearing practices found in our own and other cultures. Sociological factors, such as social change and poverty, which affect family life will be considered in developing a view of family life education for contemporary society.

Course Philosophy: This course is designed to help students to gain an understanding of the concept and processes of socialization and how they influence the development of the child in the family.

Course Goals: 1. To develop the student's understanding of historical changes in the concept of family, socialization and child-rearing practices in Western society.

2. To develop a clearer understanding of the socialization processes operating in our own culture by comparative study of other cultures.

3. To develop the students' understanding of the concept and processes of socialization and the implicit philosophical positions they are based upon.

4. To develop the students' awareness of the relationship between socialization processes and social change.

5. To develop an understanding of family dynamics and the interdependent nature of parent-child interaction.

6. To develop an understanding of family and social influences on the child's personality, sex-role, social and moral development.

Course Objectives: To be able to critically discuss and demonstrate (through oral and written responses) an understanding of:

1. historical changes in the concept of family, socialization, and child-rearing practices in western society.

2. socialization processes operating in our own culture by comparative study of other cultures.

Course Objectives:- continued

3. the implicit philosophical positions that the concept and processes of socialization are based upon.
4. The relationship between socialization processes and social change.
5. family dynamics and the interdependent nature of parent-child interaction.
6. family and social influences on the child's personality, sex role, social and moral development.

Texts: Elkin, F. and Handel, G.
The Child and Society: The Process of Socialization 2nd ed.
New York, Random House, 1972

Danziger, K. Socialization
Harmondsworth. Penguin Books, 1971

Laing. R.D. The Politics of the Family, Toronto. Hunter Rose 1

Articles on reserve in College L.R.C.

1. Mousseau, J. "The Family, Prison of Love: A conversation with Phillipe Aries."
Psychology Today, August, 1975 pp. 53-58
2. De Mause, L. "Our Forebears Made Childhood a Nightmare".
Psychology Today, April 1975, pp. 85-88
3. Nowack, P. "Till Divorce Do Us Part" Maclean's magazine.
April, 1976. pp. 26-31

Note: Other readings may be assigned during the course at the discretion of the instructor. The above texts and articles will be referred to in the syllabus as follows: ie. Elkin & Handel text E.H. p. 1-26 etc.

An asterisk(*) following a page reference in the "assigned reading" section indicates that completion of a "reading card" is required. The format for completing reading cards will be discussed in class.

Syllabus: (Note: The course is divided into four approximately equal units of time and course material to be covered.)

Unit I (4 weeks):

- introduction to the course
- overview of the course outline
- the concept of socialization and the preconditions for socialization

Unit I - continued

- approaches to the study of socialization
- learning and modeling
- family dynamics and experiences
- overview of historical changes in the concept of family and child-rearing practices

Assigned Reading: D. p 1-34, 35-47*; E.H. p. 1-26*; L. p. 1-8*; De Mause article*; Mousseau article*.

Unit II (4 weeks):

- processes of socialization
- gender, identity and sex-role learning
- the interdependent nature of parent-child interaction
- personality formation in the family
- socialization and ego development
- social change and socialization processes; changing values and attitudes regarding the institution of marriage

Assigned Reading: E. H. p. 26-63*; D. p. 48-57*, 58-70, 71-89*; L. p. 9-20*; Nowack article*.

Mid Term Test: October 26.

Unit III (4 weeks):

- moral development
- social attachment and separation
- agencies of socialization
- types of families
- the family and the sense of reality
- socialization and subcultural patterns
ethnocentrism, social class, community of residence and ethnic groups

Assigned Reading: D. p. 90-112; E.H. p. 64-110; L. p. 21-31*

Unit IV (3 weeks):

- socialization influence of schools, peer groups and mass media.
- cross-cultural and historical studies of socialization
- theory and methods of study: a critical view of research methodology
- beyond repression: rules and metarules
- refractive images: a world at large

Assigned Readings:

D. p. 113-124*, 133-157; E. H. p. 111-141; L. p. 32-49.

Final Test: December 16.

Seminar Research And Presentation Assignment:

Each student will be responsible for researching and conducting a class seminar discussion, on a topic relating to the socialization of the child, chosen in consultation with the instructor.

Seminar presentations will be scheduled mainly during the last three units of the course.

Methodology:

Learning will be facilitated by lectures, class and small group discussions, student seminar research and class presentation and audio-visual presentations.

The final course grade will be determined as follows:

1. Class attendance and participation	15%
2. "Reading Cards" file	20%
3. Seminar research and presentation	25%
4. Mid-term test	20%
5. Final test	20%
	<u>100%</u>
	TOTAL POSSIBLE

A grade of A, B, C, I, or R will be awarded upon completion of the course, in accordance with the grading policy of Sault College:

ie. A - 80-100%; B - 70 - 79%; C - 60 - 69%

The "I" grade is intended for students who in the opinion of the instructor can benefit from the "make-up" period of instruction.